

GED

TESTING

SERVICE®



**A Teacher's Guide: Getting Acquainted with the
2014 GED® Test**

Introduction, Program Details, & How to Get Started

» Welcome!

- Welcome to “A Teacher’s Guide: Getting Acquainted with the 2014 GED® Test”
- Here you’ll find the following sections
 - Introduction
 - Program details
 - Getting Started



» Introduction

- Many of you have already participated in some (or all) of the webinars; still others have attended sessions at various state and regional conferences at which GED Testing Service staff presented overviews of the 2014 GED® test.
- If you have already participated in one or more of these activities—congratulations! You're on your way to being able to bring the new content into your classes. But even if you haven't been able to join us or visit the website, there is still plenty of time left to get oriented.



» What is this course and who is it for?

- This eight-week course is designed for busy educators who need or want the flexibility to direct their own learning and learn at their own pace.
- The course is also designed to assist you in organizing and applying the wealth of information available published by the GED Testing Service about the new GED® test in your classrooms.



» How to think about this course...

- Think of this course as an introductory exercise program—the more you are willing to put into it, the more both you and, ultimately, your students will get out of it.
- As you begin to stretch those mental muscles, it may feel a little uncomfortable, but as you get more familiar with the routine, you will begin to look forward to the next step in your learning process.
- Best of all, when the training starts in your state, you'll have a head start on the foundational information and you will be ready to move on to the more advanced applied concepts.



» YOUR LEARNING OBJECTIVES



» Your objectives

- Take a moment to write down three learning objectives
- Learning objectives might include:
 - Understanding the similarities and differences between the 2002 Series GED[®] Test and the 2014 GED[®] Test and the implications for instruction
 - Gaining awareness of what new material is included on the 2014 GED[®] Test from each content area
 - Learning more about the new item types and the cognitive skills they are designed to assess



» Ask yourself

A few questions to consider as you create your learning objectives...

- How will these objectives guide my professional development activities?
- How can I use this knowledge to make a difference?
- How will I benefit?
- How will my students benefit?



» Our intentions

- To empower you to manage your own learning process—without waiting for the next training session to be scheduled or the next new book to be published
- To provide an in-depth introduction to the 2014 GED® test—from what in each content area is similar to the 2002 Series GED® Test to what's brand new
- To provide a structured way to tackle the information about each content area test
- To enable quality thinking about how the similarities and differences may impact your approach to learning and skill building in the classroom



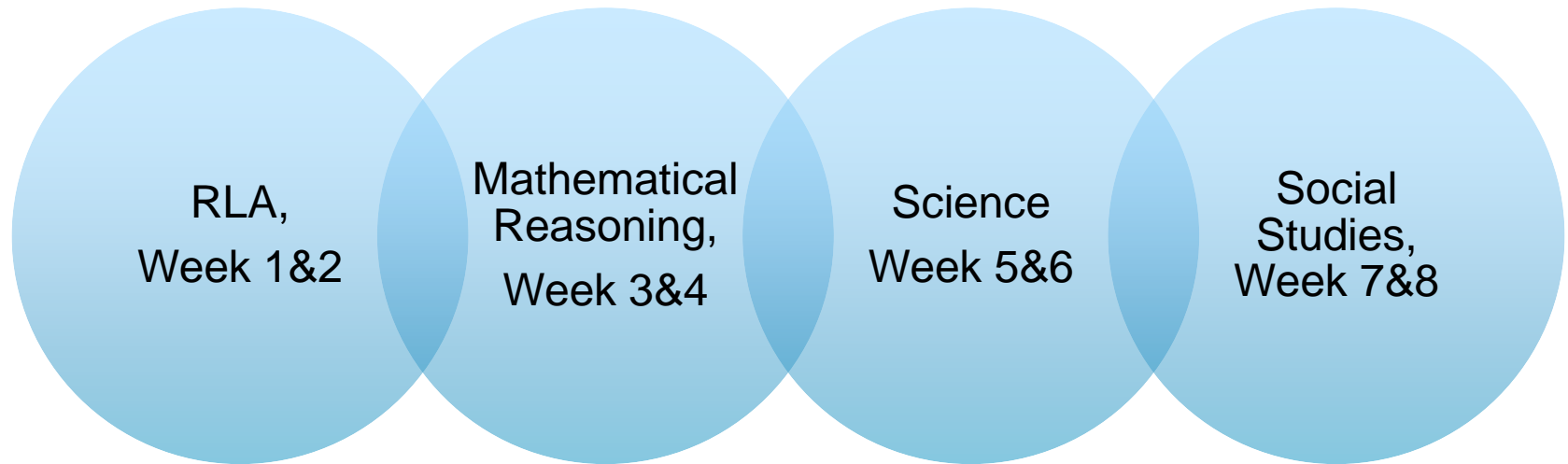
» GETTING STARTED



www.GEDtestingservice.com

GED® and GED Testing Service® are registered trademarks of the American Council on Education. Used under license. Copyright © 2013 GED Testing Service LLC. All rights reserved.

» Program Overview



» How to get the most out of the program

- Ask yourself how much time and focus you can devote to the material.
- If possible, you may want to partner with others to form study and discussion groups.
- Take the time to stretch your comfort zone with the more challenging concepts—the rewards for your doing so are tremendous.
- Set goals for what you will cover using the program components as guidelines. Don't hesitate to spend more time on some topics if you need to.



» Eight weeks?

- This is an eight-week program and there is no magic about eight weeks versus longer or shorter time periods.
- Take stock of what your level of comfort is with the material. You can decide whether to spend more or less time on the material.
- For those who have been working with the material since last February, we hope that you'll assume the role of a mentor, coach or content champion to your colleagues. Learning together is powerful.



» Timing

Component	Time Commitment
• Focus	• < 5 minutes
• Read	• 15-30 minutes
• Engage Part I	• 60 minutes (webinars)
• Engage Part II	• 60-90 minutes (Samplers)
• Discuss	• 30-60 minutes (or more)
• Practice	• 90-120 minutes
• Reflect	• Take as much time as you think you need

Total time per week: ~ 4-6 hours

Total course time: 35-50+ hours



» How to get started

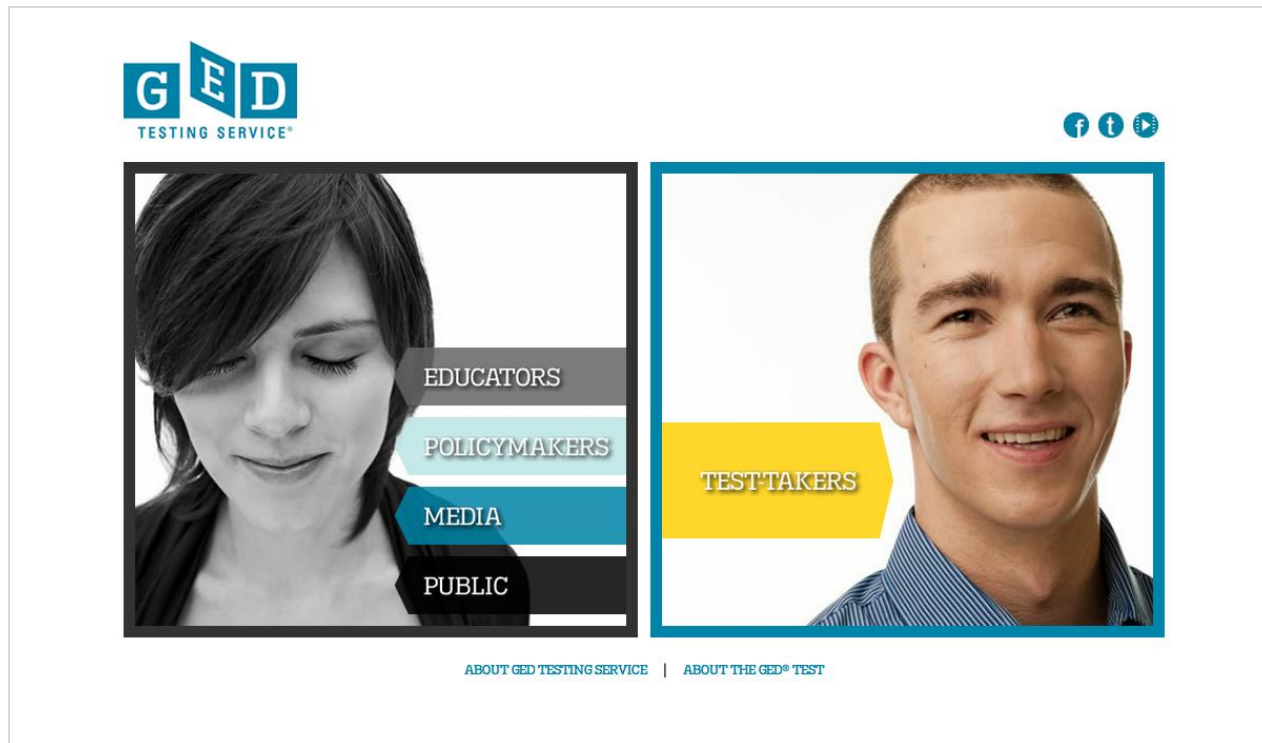
- Print and post the components for each week as a reminder.
- If you haven't already done so, download a copy of the November 2012 update of ***The Assessment Guide for Educators*** <http://www.gedtestingservice.com/educators/the-new-assessment-downloads> and save it to your computer desktop for easy access.
- Also, register on our site at <http://www.gedtestingservice.com/educators/future-updates-> in order to receive “the latest information in email alerts.
- In addition, download each of the four Item Samplers—Reasoning through Language Arts, Mathematical Reasoning, Science, and Social Studies. Simply follow the instructions from the Item Sampler webpage at <http://www.gedtestingservice.com/educators/item-sampler-download>



» Home base

- Familiarize yourself with the resources available at the GED Testing Service's website:

www.GEDTestingService.com/educators



www.GEDtestingService.com

GED® and GED Testing Service® are registered trademarks of the American Council on Education. Used under license. Copyright © 2013 GED Testing Service LLC. All rights reserved.



QUESTIONS? EMAIL US AT

GED2014@GEDTESTINGSERVICE.COM

SUBJECT LINE: EDUCATORS' STUDY GUIDE

