



INTELLECTUAL DISABILITIES GED Testing Service Accommodation (Reasonable Adjustments) Request Form

This form should be used for candidates whose overall cognitive and adaptive functioning is substantially below average, below the minimum level needed for a diagnosis of a learning disability. This may include individuals who have been diagnosed with conditions such as "Borderline Intellectual Functioning", "Mild Mental Retardation", or "Developmental Disability".

SECTION 1: CANDIDATE'S IDENTIFYING INFORMATION:

Complete all information. Make sure that all sections are complete before you submit the form.

First Name: _____ Last Name: _____

ID Number: _____ Date of Birth: ____/____/____ Age: _____

Address: _____

City: _____ State/Province/Territory: _____ ZIP/Postal Code: _____

Phone Number: (____) _____ - _____ Email: _____

Additional person(s) you permit GED Testing Service Accommodations Team to discuss/contact on your behalf regarding this request.

Name: _____ Relationship: _____

Phone Number: _____ Email: _____

Dates this authorization is valid from: _____ to _____

Candidate's Signature: _____ Date: _____

If you are under 18, a parent or guardian must also sign.

Parent/Guardian's Name (if Candidate is under 18): _____

Parent/Guardian's Signature (if Candidate is under 18): _____ Date: _____

SECTION 2: REQUESTED ACCOMMODATIONS:

Please indicate what accommodations you are requesting, and provide a rationale for each:

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

SECTION 3:

Name of the disorder(s) for which test accommodations are requested:

Date(s) of assessment: _____

Supporting documentation must be attached to this request form. Documentation is current if the assessment was completed within the last five (5) years.

Documentation should:

1. Include a clear diagnosis
2. Include results from objective tests of intelligence and academic achievement (Please refer to our "Commonly Used Intellectual and Academic Assessments" reference in the Documentation Guidelines for more information).
3. Document the history of impairment
4. Confirm that the underachievement is not due to other disorders, such as an emotional disorder, physical disorder, or English-as-a-second-language (ESL) factors
5. Provide information on current functional limitations that are likely to affect the candidate's ability to take the test under standard conditions
6. Provide a specific rationale for each requested accommodation

Detailed documentation guidelines for Intellectual Disabilities can be found on-line at:

<http://www.gedtestingservice.com/accommodations>, follow the link to "All US Test-Takers", and click on the "Evaluators: ID* (PDF)", link under "Supporting Documentation".

FAX accommodation requests to: 1-202-464-4894

Questions? Email us: accommodations@gedtestingservice.com